

Final

ACADEMY FOR INTEGRATED ARTS (048927)

Link to District/Charter website

Link to 2023 LEA APR Summary Data Report

2023 MSIP 6 Annual Performance Report (APR) Year 2

The 2023 APR includes points for both performance and continuous improvement standards.

The 2023 All Viniciades points for both performance and continuous improvement standards.						
	Points Possible	Points Earned	% Points Earned			
Performance:	76.0	37.4	49.2%			
Continuous Improvement:	48.0	44.0	91.6%			
Totals:	124.0	81.4	65.6%			

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	МРІ	Designation
Academic Achievement Status -	All Students	12.0	6.0	50.0%	327.1	Approaching
English Language Arts	Student Group	6.0	3.0	50.0%	314.5	Approaching
Academic Achievement Status -	All Students	12.0	0.0	0.0%	296.2	Floor
Mathematics	Student Group	6.0	3.0	50.0%	286.4	Approaching
Academic Achievement Status -	All Students	4.0	0.0	0.0%	284.6	Floor
Science	Student Group	0.0	0.0	%	273.8	Cell Size
Academic Achievement Growth -	All Students	12.0	8.4	70.0%		Average
Eng. Language Arts	Student Group	6.0	4.1	68.3%		Average
Academic Achievement Growth -	All Students	12.0	8.7	72.5%		Average
Mathematics	Student Group	6.0	4.2	70.0%		Average

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

^{*}Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.



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Continuous Improvement Totals	S				
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP⁴			%	
	Attendance	4.0	0.0	0.0%	
	CTE Expansion ⁵			%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

³Kindergarten Entry Assessment

⁵In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	128.0	126.0	98.4%
Mathematics	128.0	127.0	99.2%
Science	31.0	31.0	100.0%
Social Studies	*	*	*%

Other Accreditation Considerations	Yes/No	
Does the LEA meet the minimum threshold for fund balances?	Yes	
Is LEA Compliant with Federal and State Law?	Yes	

⁴Individual Career and Academic Plan